

Joel Quiros MICROBIOLOGY-LAB (BIOL2120 51221S)

BC Survey - Results 2022 Fall (16-Week - 221S), MICROBIOLOGY-LAB

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "MICROBIOLOGY-LAB (BIOL2120 51221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Joel Quiros 2022 Fall (16-Week - 221S) MICROBIOLOGY-LAB (BIOL2120 51221S) No. of responses = 11



Survey Results

3. Level of Agreeance: Instructions for course activities and assignments n=11 av.=4.5 strongly disagree N/A were clear. md=5dev.=1.2 The workload in this course was well distributed n=11 strongly disagree N/A throughout the term. av.=4.2 md=5 50 dev.=1.3 The course was delivered as outlined in the syllabus. n=11 strongly disagree N/A av = 4.4md=5 dev.=1.2 Assessments/exams were based on material n=11 strongly disagree N/A covered in assignments, readings, lectures, videos, av.=4.4 md=5 group activities, etc. 50 dev.=1.2 The instructor made learning relevant to my field of strongly disagree N/A av.=4.2 md=5 study, career, or degree. dev.=1.4 The instructor used a variety of instructional n=11 strongly disagree N/A av.=4.3 methods (examples: group discussions, student md=5 presentations, student activities, lab activities, online dev.=1.1 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=11 strongly disagree N/A av.=4.3 assignments. md=550 dev.=1 The instructor exhibited professional behavior, n=11 strongly disagree N/A treated students respectfully, and used appropriate av.=4.5 md=5 language during class.

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	50	0%	9% 9	% 18% 3 4	64%	0%	N/A	n=11 av.=4.4 md=5 dev.=1
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	50	9%	0% 0'	18%	73%	0%	N/A	n=11 av.=4.5 md=5 dev.=1.2
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100 50	0%	0%	0%	27%	73%	Very Satisfied	n=11 av.=4.7 md=5 dev.=0.5
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50	0%	0%	0% 3	18%	82%	Very Likely	n=11 av.=4.8 md=5 dev.=0.4
7.	Student Demographics:									
7.1)	How many credits have you completed toward your deg	ree or certific	ate?							
		ompleted credits							36.4%	n=11
		ompleted credits							45.5%	
	61 - 90 completed cre									
	91 + c	ompleted credits							0%	
 7.2)	This course is instructed as:									
		e-to-face course)		63.6%	n=11
	a hybrid/blended course (a combination of face-to-face and o						,		27.3%	
	an online synchronous (students are required to participate online a	t a specific time)							0%	
	an online asynchronous (students view course mater	rials at any time)							9.1%	
 7.3)	This term I am currently enrolled in:									
	5 or 1	less credit hours							45.5%	n=11
	6	3 - 8 credit hours							45.5%	
	9 - 11 credit hours					9.1%				
	12 or m	nore credit hours							0%	

7.4) My current major is:		
Bachelor of Applied Technology (BAT)	0%	n=11
Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	100%	
Associate of Applied Science (AAS) in a technical area	0%	
Certificate in a technical area	0%	
^{7.5)} I am currently a high school student taking college courses.		
Yes	0%	n=11
No Control of the Con	100%	

Comments Report

2. More Than One Instructor:

- 2.1) If your course had more than one instructor, in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.
- Professor Quiros

6. Open Response:

- 6.1) What are the strengths of this course?
- Clear, direct communication
- Dr.Quiroz works with you if you have any trouble with anything.
- Great team working labs, most activities are done as a lab group.
- His compassion to teach students. He us funny, nice and stern.
- Mr. Quiros is an extremely understandable and relatable professor. I thoroughly enjoyed his lectures and gained lots of knowledge. I am very likely to recommend Dr. Quiros' lab to any other student in need of this class.
- The face to face interaction with the instructor.
- The hands on of the course were very helpful to me as I am more of a visual learner.
- This microbiology course with Dr. Quiros was great! He is very professional and organized. He distributes his time equally to his class for questions and answers and does not mind helping in anyway if communication is open, keeping in mind that we all have adult lives out of class.
- 6.2) What changes would you recommend that would improve this course?
- Dr. Quiros could actually use more help in the microbiology lab. I believe him having the assistance he needs would improve his class structure.
- I wish that if you had one teacher for lab, that you automatically were assigned to them in lecture as well. I had quiros for lab and tobola for lecture and they did not go over the same chapters this semester. I would have preferred to have quiros for both.
- Newer supplies funded to the department
- No changes I can think of.
- Not any
- The entire class was nursing students and I felt this course did not focus the medical field almost what so ever.
- Unsure
- nothing.
- ^{6.3)} Any further, constructive comments?
- Dr.Quiroz is a great instruction and very knowledgeable.
- I appreciate the time and effort Dr. Q gave his students. He was very helpful. Thank you.
- Instructor was very professional and I could tell he loves to "teach"
- N/A
- NA (2 Counts)
- None. Dr. Quiros is a great professor!

■ n/a